

MUSIC TEACHING NOTES FOR:

9) **Jazzy Rainforest Song:**

A fun, jazzy song introducing unusual creatures of the rainforest, as well as it's climate features. Use the Lyrics Video or Downloadable Audio to sing the song.

EYFS: Class Actions and Discussion Ideas:

- Sing the song together, moving and staying in time with the music.
- Use actions as a class for each of the rainforest creatures. What actions can the children think of?
- Use actions for the trees e.g., 'tall dark jungle', extend one arm up with your hand bent over and look up to the top of your hand. Invite the children to do the same and create a forest/jungle using your arms. Talk about how tall the trees are, creating a huge tent-like space where the creatures live.
- Use actions for the rain e.g., downward arm movements, one then the other, moving fingers all the time, keeping in time with the music. Talk about how much it rains in the rainforest... the clue is in the name!
- Monkeys: make a monkey shape with both arms curled round towards the body and move them up and down, making monkey vocal sounds 'oo-oo-oo'.
- Now get the children to pretend to play the piano in the air, with both hands. This works well as a 'spider' action.
- Combine these two actions for the fourth line of the verse, 'from monkeys to spiders', staying in time with the music.
- Build suspense for the ending, pausing, before having a fun ending with clapping of hands on, 'sometimes they bite'.

NC Music: Music and Movement, Pulse, Rhythm, Singing.

Cross-curricular links: Geography, Literacy, PE.

KS1 Groups Activity:

- Put the children into 5 groups.
- Give each group one of the rainforest creatures from the song. (Use others you are learning about too)
- Each group chooses an action for their creature.
- Whilst the class sings the song, each group performs their verse using their action.
- Extension: get the rest of the class to follow this 'leading' group, giving each group the opportunity to lead as well as perform.

NC Music: Listening, Composing, Performing, Singing Skills, Ensemble Skills, World Music.

Cross-curricular links: Geography, Literacy, PE

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